

# Making arrangements

- 1 (1.39) Complete the dialogue with the words from the box. Then read, listen and check your answers.

can't meet see this want what



Harry Hi Jim. <sup>1</sup>\_\_\_\_\_ is Harry. How are you?  
 Jim Fine thanks. And you?  
 Harry I'm fine. Do you <sup>2</sup>\_\_\_\_\_ to play tennis tomorrow evening?  
 Jim I'm afraid I <sup>3</sup>\_\_\_\_\_. I'm playing volleyball at the sports centre.  
 Harry Oh, OK. <sup>4</sup>\_\_\_\_\_ about Tuesday? Are you doing anything on Tuesday evening?  
 Jim No, I'm not.  
 Harry Let's go on Tuesday then.  
 Jim Good idea.  
 Harry Let's <sup>5</sup>\_\_\_\_\_ at the tennis courts at 6.30.  
 Jim Great. <sup>6</sup>\_\_\_\_\_ you there.

- 2 Study the information in the *Learn this!* box. Find an example of the present continuous and an example of *Let's* in the dialogue in exercise 1.

LEARN THIS!

- 1 We use the **present continuous** to talk about future arrangements.  
*I'm playing football on Saturday.*  
 2 We use **let's** to make suggestions.  
*Let's go to the café.*

- 3 Practise reading the dialogue, changing the words in **bold**. Use the activities from the box or your own ideas.

**Free-time activities** play football go swimming  
 go to the sports centre go to the cinema go shopping  
 go for a coffee go fishing go for a walk  
 go to the beach go to the park have a barbecue

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## Prepositions of time

| at                                            | in                                           |
|-----------------------------------------------|----------------------------------------------|
| at five o'clock<br>at the weekend<br>at night | in the evening                               |
| on                                            | no preposition                               |
| on Monday<br>on Tuesday evening               | this evening<br>tomorrow<br>tomorrow morning |

- 4 (1.40) Study the information about prepositions of time. Then listen to three dialogues and complete the table with the arrangements.

| Activity                  | Day | Time |
|---------------------------|-----|------|
| 1 go to the sports centre |     |      |
| 2                         |     |      |
| 3                         |     |      |

- 5 (1.40) Complete the sentences. Use *in*, *on*, *at* or no preposition. Listen again and check.

- 1 What are you doing \_\_\_\_\_ tomorrow evening?  
 2 Let's meet outside the sports centre \_\_\_\_\_ ten.  
 3 Are you doing anything \_\_\_\_\_ Saturday?  
 4 I'm free \_\_\_\_\_ the afternoon.  
 5 We're meeting \_\_\_\_\_ two o'clock.  
 6 Do you want to go for a coffee \_\_\_\_\_ Saturday morning?  
 7 Then let's go for a coffee \_\_\_\_\_ Sunday.

- 6 Work in pairs. Prepare a dialogue following the chart below.

A

Answer the phone.

Reply. Ask how B is.

Say what you are doing.  
Suggest another day.

Agree.

Agree and end the call.

B

Reply. Say your name and ask how A is.

Reply. Ask if A wants to do something tomorrow.

Say what you are doing. Suggest another day.

Suggest a time and place to meet.

- 7 Act out your dialogue to the class.

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